



We don't have to boldly go to very many new places. These "places" are familiar destinations to most of us.

However, in some cases, we may need to go back, and in other cases, for many of us there may be some new destinations.

ELA folks are lucky! Implementing the ELA CC will not require new starting points, cohort-based multiple-year roll outs, new courses, or completely new and different structures.



- The Common Core is not a "national core." It was not written or funded by the federal government.
- The Common Core is the product of a consortium between The National Governor's Association (NGA) and The Council of Chief State School Officers (CCSSO).
- Participation by states is completely optional.
- So far, 38 states (and some territories) have committed to move to the Common Core.



### **The Prime Directive**

NEC-120,

Non-interference with the development of intelligent life.



#### Governors and Chief State School Officers...

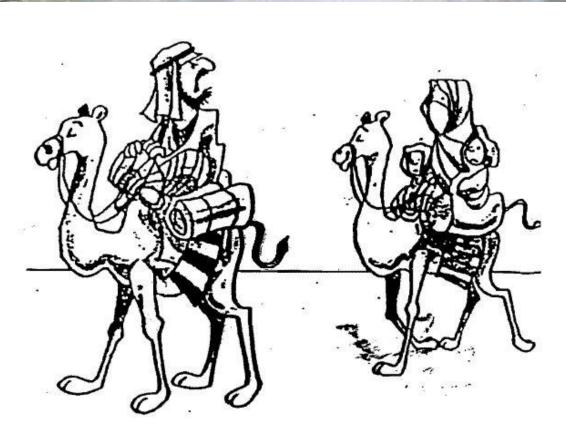
...are concerned that our students seem not to be competitive with students in other countries based on international comparison tests.

...are concerned that most state standards are not competitive with the same grade level in other countries

...are concerned about the size of the gap between the skills required to do well in high school and the skills required to do well the first year of college.

... all threats to the development of intelligent life.

# When all is said and done, we're nomads. We're never going to "get there."



"Stop asking me if we're almost there! We're *nomads*, for crying out loud!"

# "Jim, the odds we will survive this encounter are 1 in 32.6738."

### -Spock

NGG-120

Every projection is that the odds are very slim that our students, our society, will thrive given current levels of education. We are becoming less and less competitive competitive in our "flat world" economy.

# When?

- Fall 2009 College and Career Ready Standards released
- June 2010 Final Common Core State Standards for Grades K-12 released
- August 2010 Adopted by the Utah State Board of Education
- Fall of 2013 Full implementation of ELA Common Core
- 2013-2014 school year Full pilot of new assessment system
- 2014-2015 school year Full implementation of new assessment system



We have from now until fall of 2013 to prepare.

### We have 2 1/2 years!!!

We have NEVER had this much time to learn about and implement new curriculum!

During the next few years it will be important that we communicate, communicate, communicate. So, just...



# Keep your phaser set on stun.

And remember,



# Winners never lose their sense of humor in a crisis.



#### www.corestandards.org

This is the official site of the Common Core Initiative. Go to "The Standards."

#### www.commoncore.org

This is the site of a Common Core curriculum project funded by the Gates Foundation. Go to "Curriculum Maps."

**Note:** The "economy of scale" benefits are going to be enormous and amazing (38 states!!). Pay attention...

# Number of standards at the Indicator level in the existing core

		1	2	3	4	5	6	7	8
		Oral	Con	Phon	Phon	Fluen			Writi
	TOTAL	Lang	Print	Aware	Spel	су	Vocab	Comp	ng
K	68	6	7	13	8	4	5	13	12
1	90	6	5	15	18	4	8	14	20
2	81	6	2	5	17	4	7	16	24
3	<b>75</b>	6	2	5	10	4	7	16	25
4	<b>75</b>	6	2	5	10	4	7	16	25
5	<b>75</b>	6	2	5	10	4	7	16	25

# Number of standards at the Indicator level in the Common Core

	TOTAL	RL	RI	RF	W	SL	L
K	66	10	10	14	8	7	17
1	74	10	10	15	8	8	23
2	65	10	10	9	8	8	20
3	80	10	10	7	18	9	26
4	<b>76</b>	10	10	4	22	9	21
5	74	10	10	4	22	9	19

# I don't think it is possible to compare the two cores in terms of size.

#### Two ways to compare the # of standards

Indicator level, the smallest written piece

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	K	1	2	3	4	5
Existing	68	90	81	75	75	75
<b>Com Core</b>	66	74	65	80	76	74

**Utah (Objective level) to Common Core (Standard level)** 

	K	1	2	3	4	5
<b>Existing</b>	27	27	27	27	27	27
<b>Com Core</b>	46	46	46	44	44	44



The structure of the Common Core (handout):

**Anchor Standards** 

**Grade** 

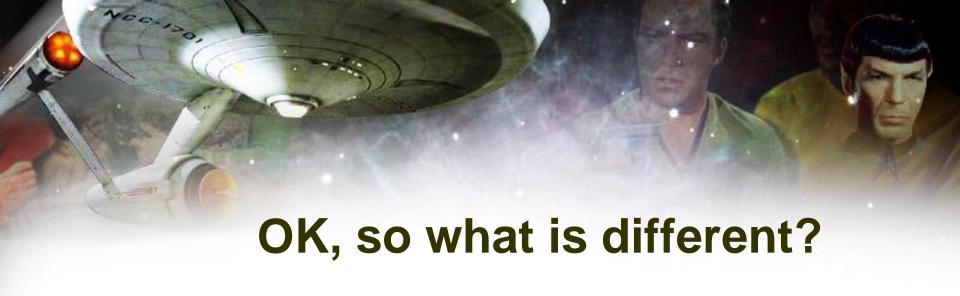
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**Strand** 

Cluster

**Standard** 

**Indicator** 



- 1. It has a K-12 structure
- 2. Three types of writing, beginning in Kindergarten.
- 3. One of the writing types is argumentation.
- 4. A K-12 emphasis on informational text (70-30 ratio by late high school)
- 5. Deep integration of reading and writing
- 6. Greater emphasis on grammar.

### OK, so what is different? (cont.)

- 7. Greater emphasis on digital reading, writing, and multi-media production.
- 8. Much greater attention to comprehension

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- A pervasive demand for higher-order thinking and production
- 10. Speaking and listening...we'll see if it ends up in the assessment



- 1. Range and complexity (Handout)
- 2. Performance-based teaching and assessment

The Common Core is going to be A LOT MORE about instruction than it is about content.

# Sleeping Giant #1: Range and Complexity

1. Handout

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- 2. Remember the end game—college and career ready.
- 3. We have to begin now to focus on informational text
- 4. We need to understand the model used to select text exemplars (beginning on Page 4 in Appendix A).
- Every student participates in grade-level Tier 1 instruction.
- 6. "We have most of the materials we need, they're just in the wrong room."

# Sleeping Giant #2: Rerformance based Teaching and Assessment

**This** is the **qualitative** difference in the ELA Common Core.

**This** is why our work over the next several years is going to be much more about <u>teaching</u> than it is Curriculum or standards.

Let's jump into Appendix B, Page 28 (handout):

## Beam me up, Scotty,

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there's no intelligent life here."

#### A brief note about assessment...

- 1. The problem of alignment...new core but old test.
- 2. Everything on our existing ELA CRT blueprints is in the Common Core.
- 3. The new ARRA-funded assessments will be computerbased, adaptive, and will include a palette of formative, benchmark, and summative possibilities.
- 4. All items will not be multiple choice. New item types will be interesting and focused more on performances.
- 5. And remember, ESEA is not reauthorized yet...

# "Dammit, Jim, I'm a doctor, not a magician."

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We're going to need some new skills, but we have the time, we have the people, and we have the will.

# Thank you for what you do for the children of Utah. ive long and prosper.



## What questions do you have?

Timeline?

Math?

**English Language Arts?** 

Assessment?

Common Core Academy this summer?

Anything ...